Dear TFS Families,

Happy Sunday and we hope that you are outside enjoying family time and the sunny weather in NH. By now you have received Mark's letter sent to families on Friday (if not, please see the MSD website, TFS Website or TFS PTTF Facebook page). Key points from Mark's letter are:

- District migration to more on-line platforms and remote learning,
- Continued support for students with individual learning needs, accommodations and/or modifications - Communicate these individual needs through the classroom teacher and/or for some students, with special education case managers.
- Increased communication from home schools

For TFS families,

1) Staff is preparing for **100% on-line learning support and remote learning.** Even though, the District is still planning for students to return to school on 4.6.2020, for <u>now there are no plans for any further packet pickups at TFS (eexceptions will be made)</u>. All instruction and delivery of learning, will happen online through our educators. TFS educators are 90% complete in setting up their learning platforms (eg., PowerSchool Learning, Google sites, seesaw etc). Right now, our focus, like the beginning of the school year, is to focus on rituals, routines and relationships within the context of an online experience. Do not worry at this point in the return of work to teachers.

2) Devices - For families that have already reserved devices through the district hot line, on Tuesday, from 9-2, TFS will distribute reserved devices (Grades PK-2-IPADS, Grades 3 & 4-Chrome books). If you would like to return a device, change a device or order a device, please call the device hot line on Monday.

3) Tech Support - For support in how to use a device or if you are having difficulty with the device itself, please access the tech support portal at https://support.sau26.org/portal or email, support@sau26.org. Please include details about the problem and any current contact information. Technology staff are compiling a guide for accessing and using our systems, resources for research and reading and other tools. More to come.

4) If you need help in how to use the device within the context of learning and instruction, contact your child's classroom teacher.

We know that these are challenging times and many families have shared that they are overwhelmed. Please know that we have conveyed to staff and now to all of you, to take it slow, keep it simple and focus on relationships and positive connections. What your child/children will remember from this time, is not what work they completed, but how they experienced support, how they connected with their families and how their educators helped them feel safe and cared for. We know this to be true, we are at our best when we work in partnership with each other and that we are "Better Together". Thank you all for your continued support. Please call the TFS Office on Monday at 889-1577 if you have any questions or concerns.

> Have a great Sunday! Julie DeLuca and Michaela Champlin